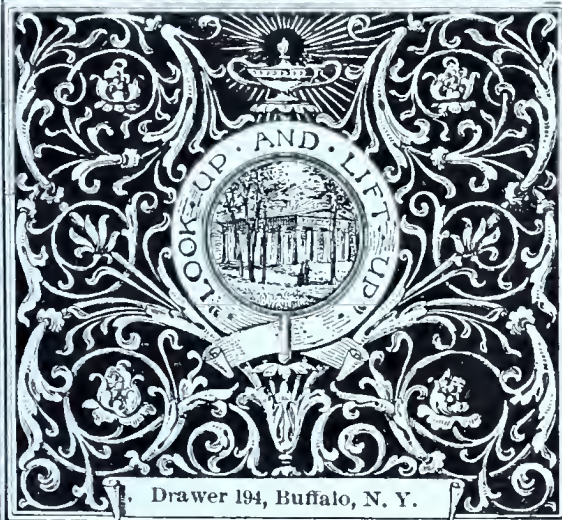


THE  
CHAUTAUQUA  
LITERARY AND SCIENTIFIC  
CIRCLE



The Chautauqua School of Photography is a thoroughly equipped organization for conducting by correspondence, this most delightful study. The course comprises twenty-four weeks of study, from May to October.

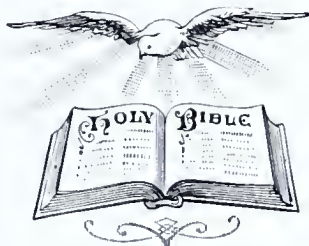
The Chautauqua Teachers' Reading Union, a three years' course of reading for secular teachers. The C. T. R. U. works in perfect harmony with the various existing State organizations, and teachers everywhere are recommended to bring the work of the Union before their associates.

The Chautauqua Young Folks' Reading Union is a most attractive organization, the requirements for membership being very simple, and adapted to the limited time of school-boys and girls occupied with daily study. (See page 86.)

*For circulars giving full particulars concerning all the above departments, address*

The Chautauqua Office,  
Drawer 194, Buffalo, N. Y.

THE  
CHAUTAUQUA  
LITERARY AND SCIENTIFIC



CIRCLE.

---

LEWIS MILLER, *President of Chautauqua.*

JOHN H VINCENT, D.D., LL.D.,  
*Chancellor of Chautauqua*

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# THE CHAUTAUQUA

## Literary and Scientific Circle,

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BY REV. J. L. HURLBUT, D.D.,  
PRINCIPAL.

---

IN the summer of 1878 a movement was inaugurated at Lake Chautauqua, in Western New York, for the promotion of intelligence and culture among the people. Without lofty promises at its beginning, or ostentation during its progress, it has pursued its way and gained such an increase that its enrolled students number more than sixty thousand, and are found not only in every State and Territory of the Union, but in every quarter of the globe; and it has given diplomas to several classes of more than four thousand members, after a four years' course of study.

The thought of this organization, the

CHAUTAUQUA LITERARY AND SCIENTIFIC CIRCLE, first arose in the mind of its founder, the Rev. John H. Vincent, D.D., many years ago, in his early ministry; but its practical realization was reserved for a more favorable time and better auspices. In 1874 Lewis Miller, Esq., and Dr. Vincent held the first Chautauqua Assembly, the parent and pattern of all the summer Sunday-school gatherings held since under the varied names of "Assembly," "Congress," "Parliament," "Encampment," throughout the land, from Ocean Grove to California. In the original plans of the Assembly, as well as in their execution, Mr. Miller and Dr. Vincent have cordially co-operated. The purpose of the Assembly was to bring together Sunday-school teachers for conference and for a course of systematic instruction, not only in lines of Bible knowledge, but also of all learning, secular as well as sacred, which would furnish equipment for their work. Year by year new departments of study were added, and the scope of the Assembly enlarged, until it deserved the title, first bestowed by Joseph Cook, of "The Summer Uni-

versity." Closely allied to this educative purpose was that of recreation under Christian auspices, mingling study and enjoyment.

During the Assembly session of 1878 the Chautauqua Literary and Scientific Circle was instituted. The plan involved a course of reading and study covering the principal subjects of the college curriculum, but omitting of necessity its drill in languages and mathematics, giving to the English reader an outlook over the field of learning and some acquaintance with the master-pieces of literature, ancient and modern; employing hand-books and compendiums for the mastery of outlines, and appointing more extensive works to be read—a course which the individual could pursue alone, if necessary, yet adapted for associated study, sufficiently simple to invite the masses and to lead them on without discouragement from its difficulties or its extent, yet so thorough as not to be deemed superficial by the more learned. Above all it was to bring the six secular days of the week into harmony of purpose with the Sabbath, not only by recognizing the Bible as a department of its

study, but more especially by having the entire course penetrated with the spirit of reverence and of faith.

The scheme was broached to a few eminent literary men and some leading educators, with a view to obtain the benefit of their criticisms and suggestions. It received a hearty indorsement from all who took the trouble to investigate it; among others, from President Chadbourne, of Williams College; President Warren, of Boston University; and Dr. Howard Crosby, then Chancellor of the University of the City of New York. The honored William Cullen Bryant gave it a strong recommendation, in a personal letter to Dr Vincent, almost the last written by his pen, less than a month before his death. In it he wrote:

NEW YORK, May 18, 1878.

MY DEAR SIR—I cannot be present at the meeting called to organize the Chautauqua Literary and Scientific Circle, but I am glad that such a movement is on foot, and wish it the fullest success. There is an attempt to make science, or a knowledge of the laws of the material universe, an ally of the school

which denies a separate spiritual existence and a future life—in short, to borrow of science weapons to be used against Christianity. The friends of religion, therefore, confident that one truth never contradicts another, are doing wisely when they seek to accustom the people at large to think and to weigh evidence as well as believe. By giving a portion of their time to a vigorous training of the intellect and a study of the best books, men gain the power to deal satisfactorily with questions with which the mind might otherwise become bewildered. It is true that there is no branch of human knowledge so important as that which teaches the duties we owe to God and to each other, and that there is no law of the universe, sublime and wonderful as it may be, so worthy of being fully known as the law of love, which makes him who obeys it a blessing to his species, and the universal observance of which would put an end to the large proportion of the evils which affect mankind. Yet is a knowledge of the results of science, and such of its processes as lie most open to the popular mind, important for the purpose of showing the different spheres occupied by science and religion, and preventing the inquirer from mistaking their divergence from each other for opposition.

I perceive this important advantage in the proposed organization, namely, that those who engage in it will mutually encourage each other. It will give the members a common pursuit, which always begets a feeling of brotherhood ; they will have a common topic of conversation and discussion, and the consequence will be that many who, if they stood alone, might grow weary of the studies which are recommended to them, will be incited to perseverance by the interest which they see others taking in them. It may happen, in rare instances, that a person of eminent mental endowments which otherwise might have remained uncultivated and unknown will be stimulated in this manner to diligence, and put forth unexpected powers, and, passing rapidly beyond the rest, become greatly distinguished, and take a place among the luminaries of the age.

I shall be interested to watch, during the little space of life which may yet remain to me, the progress and results of the plan which has drawn from me this letter.

I am, sir, very truly yours,

W. C. BRYANT.

Rev. Dr. JOHN H. VINCENT.

The course of study is planned to cover four years, and may be accomplished by most readers in an hour a day during ten months of each year. Of course no unlettered person can secure a finished education by merely reading an hour *per diem* for four years ; yet so much time spent with thoughtful and wisely-chosen books will impart to any mind a knowledge of literature, a measure of intelligence, and an intellectual training by no means to be despised. It embraces the general subjects of History, Science, Literature, and Bible study, with a few branches which might be included under Home and Character. As at present arranged the four years' course is as follows :

1893-94.

Roman and Mediæval History.

Latin Literature.

Roman and Mediæval Art.

Mediæval Literature.

Political Economy.

Religious Literature.

1894-95.

English History.  
English Literature.  
English Composition.  
Astronomy.  
Geology.  
Religious Literature.

---

1895-96.

American History.  
American Literature.  
American Government.  
Physiology and Hygiene.  
Social Institutions.  
German Literature.  
Religious Literature.

---

1896-97.

Greek History.  
Greek Literature.

Greek Art.

Ancient Greek Life.

American Diplomacy.

Religious Literature.

The larger part of these readings is contained in books most of which have been especially prepared for the C. L. S. C.; since the Circle requires works of a peculiar quality, not precisely that of the school text-book nor that for popular readings, but uniting in a measure both characteristics. For each year from six to eight books are read, costing generally about five dollars, for the large sales—aggregating more than three hundred thousand volumes per year—enable the publishers to give the books at low prices. A part of the course is contained in *The Chautauquan*, a magazine published by Rev. Theodore L. Flood, D.D., Meadville, Pa., as the organ of the C. L. S. C. Between the covers of this monthly are found serial papers on subjects of the course, reports from working circles, plans and suggestions for reading, and many articles of general interest. It is a fact worth mentioning that such a magazine, containing only

solid literary and scientific matter, and without stories, circulates to the extent of sixty thousand copies.

A helpful element of the plan is that of simultaneous study by all classes. The studies for each year are portioned out among the months as a suggestion, but not as a requirement; and the subjects are so arranged that all four classes shall study them during the same year. Thus, the studies for 1891 and '92 are the same for all members of the Circle; but constitute the work of the *first* year for the class which begins in '91, and will finish in '95, of the *second* year for the class of '94, of the *third* year for the class of '93, and of the *fourth* year for the class of '92. It is as if a college, seniors, juniors, sophomores, and freshmen were together in the same text-books, but one class beginning another ending the curriculum. In a college or school this would not be practicable, since the first year's course is a necessary stepping-stone to the second year's; but in the C. L. S. C. the work of each year is complete in itself, and does not relate closely either to what has been or what will be studied. The advantage of

this plan is that in many places where four separate classes could not be carried on successfully a circle may be formed, since all are pursuing the same studies.

The flexibility of the plan is such that it admits either individual or associated study. Some follow it alone, without companionship except in the consciousness that more than sixty thousand fellow-students are in line with themselves. Others find it helpful to unite in "Local Circles," or segments of the general circle. These local circles count up among the thousands, and are of all sizes, from three members to several hundred. There are little groups of ladies who meet, with their sewing, and listen to one reading from the course; travelers on the railroad conning their Chautauqua textbooks; home circles where the kings of England are reviewed at the breakfast-table; social gatherings with criticisms and cream mingled in pleasant proportion; and ambitious organizations with lecture courses and public discussions in the town hall.

There is an arrangement whereby each member, however distant, is kept in

constant connection with the office of the Circle. This is at Buffalo, New York, where Miss K. F. Kimball, the secretary, aided by her corps of assistants, maintains a supervision over the details of the work. With every mail come letters of inquiry, and, in answer thereto, circulars explaining the plan and blanks for those desiring membership are dispatched. Applications for union with the Circle are received, inclosing the annual fee of fifty cents, which is the sole expense of the association, except, of course, the cost of books.

Each year there is sent to every member a membership book containing suggestions for study, special test papers, encouraging addresses from the Chancellor and counselors, and "Outline Memoranda" on the current topics of study. These latter are sent both as a guide and an examination, and consist of four pages of questions on the readings of the year, with blanks for answers. The items of printing and postage in sending all this material to sixty thousand people are considerable. Lest any may

imagine a financial aim in the enterprise let it be remarked, in passing, that the fees received scarcely cover the expenses of the office, and that the Chancellor receives absolutely nothing for his services.

This Circle, though not an ellipse, is remarkable in the possession of two centers, sixty-five miles apart; one at Buffalo, N. Y., the other at Chautauqua. A beautiful wooded slope on the second plateau from the lake, and removed a little from the crowd, was chosen as the special gathering place of the C. L. S. C. In honor of the greatest man in all the Christian centuries, the apostle who united broad culture with deep religious enthusiasm, it has been named "St. Paul's Grove." Here, embowered under lofty beeches and oaks, rises a white Grecian temple, whose open sides and pillars seen through the foliage remind one of the Parthenon. Within this building, "The Hall of Philosophy," are held the "Round Table" conferences during the annual Assembly.

Outside "the Golden Gate" of this grove the members of the graduating class assemble on the annual Recognition

Day, and after a responsive exercise they march with songs and the scattering of flowers through the gate and under the arches into the Hall, where they are formally recognized by the Chancellor and his associates as members of "The Society of the Hall in the Grove," which is the alumni association of the C. L. S. C.

The founder of the C. L. S. C. has a touch of sentiment in his nature which discloses itself in many of the minor details of the plan. For instance, there are certain "Memorial Days" to be celebrated throughout the year, as "Shakspeare's Day," "Addison's Day," "Bryant's Day," and other birthdays of great men in literature. There is "Inauguration Day," commemorative of the Circle's organization; "Opening Day," October 1, when the members are supposed to open their text-books for the year; and certain special Sundays through the year. Selections are given for reading on each of these days, and at noon of each "Memorial Day" the big bell at Chautauqua rings. 'Tis said that all true Chautauquans, beside what shores soever they may dwell, can hear its distant echoes!

There are also "camp fires," when the members gather in the evening and sing Chautauqua songs and listen to Chautauqua speeches by the light of blazing bonfires; there are annual "vigils" on the Sunday nights before and after the Recognition Day; and there is the Sunday afternoon "vesper service," with its simple ritual and its hymns of praise. Some may look lightly on these exercises, but the wise know that it is by sentiments and enthusiasms that the world of mankind is moved and great results are wrought.

Inasmuch as the readers represent not only every age in life and every social grade, but also all diversities of taste, information and intelligence, it is evident that no one course of reading can be equally satisfactory to all. Some wish a course more extensive and some desire an examination more thorough than others. Hence, besides the regular course, there is each year an additional list of four books on the subjects of the reading called "The Garnet Series," with an outline memoranda examination, rewarded with a garnet seal on the diploma for every year that it is pursued. There is also a more complete

examination upon the regular course which wins another seal for each year. By these methods both the higher and the popular demands are in a measure supplied.

Another demand among the members of the Circle arose very early in its history. Many wrote for direction in following out special lines of study in which they had become interested. The majority of the members were in country homes, many of them distant from public libraries, and, while eager for knowledge, knew not in what direction to seek it. Hence arose a necessity of *special courses* for members who desired to supplement the general plan or who had completed the regular course. Many of these special courses have been mapped out, and others are in preparation. As the completion of the regular course at the expiration of four years will be rewarded with a diploma, so for each of the special courses pursued a seal will be affixed. Thus, there are special studies in Roman History and Literature (scarlet seal), English History and Literature (blue seal), Greek History and Literature (crimson seal), Astronomy, Secular Normal Study, and others. These courses have

been arranged with great care. For instance, in the selection of one course a statement of the plan in writing was furnished to fifty leading clergymen and theological professors, who were requested to recommend suitable works on its various subjects. Forty-five sent answers more or less extensive, which were tabulated, and the hundred or more works suggested were carefully examined until ten standard books were finally chosen and placed upon the list.

An inspection of the records and of the letters filed in the general office at Buffalo reveals many noteworthy facts. Names are found representing all creeds and all lands. There are several hundred members in the Dominion of Canada, circles and individual students in England, Scotland, Continental Europe, South Africa, Australia, India, Japan, the Sandwich Islands, and Alaska. All denominations of Christians and many non-Christian bodies are represented in the membership. Though no religious tests are required, yet the course is thoroughly evangelical, and an atmosphere of earnest Christianity overshadows the circle.

As to the beneficial results of the organization there can scarcely be a question. Any system which will bring thousands of people into communication with the thought of the world cannot fail of blessing the race. Already this movement has quickened many into higher intellectual life. More than one young man has written to the office that by it he has been awakened to a hunger after knowledge, and has left the Circle for the larger culture of the college. In one of the leading Local Circles a house servant became a member, soon showed herself the brightest scholar in the company, resolved to obtain a higher education, and by dint of saving, with some assistance of friends who perceived her talents, entered the State Normal School, where she has since graduated. It has led many young men to employ in study evenings that might have been wasted, or worse than wasted, in the saloon; and has substituted strong, thoughtful books for sensational novels in the hands of many young ladies.

It has breathed an atmosphere of culture around homes of poverty, and

relieved the dull round of woman's never-ending work by worthy themes of thought and conversation. It has enabled middle-aged people to supplement the deficiencies, keenly felt, of their early education. One man wrote :

I am so grateful to you that I can't express what I feel. I am a hard-working man. I have six children, and I work hard to keep them in school. Since I found out about your Circle I am trying my best to keep up, so that my boys will see what father does, just for an example to them.

Another wrote, "I am a night-watchman, and I read as I come on my night rounds to the lights." A steam-boat pilot wrote that he found the course of great value to him, "because," he says, "when I stand on deck on stormy nights I have something to think about, and you know when one has not taken care of his thoughts they will run away with him, and he will think about what he ought not."

We knew of a merchant's clerk and his wife who, except during the summer vacation, devoted the morning hours

from five to seven o'clock to study, in order to leave their evenings free for the claims of home, society, and Church. An army officer's wife wrote from the plains that no other white woman was living within sixty miles, and the nearest bookstore was three hundred miles distant, so that she was waiting impatiently three months for her text-books, and when they came she fairly wept with delight at the realization that she was at last brought into some communion with seekers after culture. Such testimonies as these might be multiplied by the hundred, if it were necessary, to show that the Chautauqua Literary and Scientific Circle brings valuable results to the world.

## THE CHAUTAUQUA LITERARY AND SCIENTIFIC CIRCLE

---

LEWIS MILLER, *President of Chautauqua.*  
JOHN H. VINCENT, *Chancellor of Chautauqua.*  
JESSE L. HURLBUT, *General Superintendent of  
the C. L. S. C.*

### COUNSELORS.

LYMAN ABBOTT, D.D.  
J. M. GIBSON, D.D.  
BISHOP H. W. WARREN, D.D.  
W. C. WILKINSON, D.D.  
EDWARD F. HALE, D.D.  
JAMES H. CARLISLE, LL.D.  
MISS K. F. KIMBALL, Buffalo, New York,  
*Executive Secretary.*  
A. M. MARTIN, Pittsburg, Pa., *General Sec-  
retary.*  
MRS. MARY H. FIELD, San José, Cal., *Secre-  
tary for Pacific Coast.*  
MRS. A. M. DRENNAN, Ueno, Iga, Japan,  
*Secretary for Japan.*  
MISS M. E. LANDFEAR, Wellington, Cape of  
Good Hope, *Secretary for South Africa.*

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### 1.—AIM.

This organization aims to promote habits of  
reading and study in nature, art, science, and in

secular and sacred literature, in connection with the routine of daily life (especially among those whose educational advantages have been limited), so as to secure to them the college student's general outlook upon the world and life, and to develop the habit of close, connected, persistent thinking.

## 2.—METHODS.

It proposes to encourage individual study in lines and by text-books which shall be indicated; by local circles for mutual help and encouragement in such studies; by summer courses of lectures and "students' sessions" at Chautauqua, and by written reports and examinations.

## 3.—COURSE OF STUDY.

The course of study prescribed by the C.L.S.C. shall cover a period of four years.

## 4.—ARRANGEMENT OF CLASSES.

*Each year's Course of Study will be considered the "First Year" for new pupils, whether it be the first, second, third, or fourth of the four-years' course. For example, the class of 1897, instead of beginning October, 1893, with the same studies which were pursued in 1892-93 by the class of 1896, will fall in with the class of '96 and take for their first year the second year's course of the '96 class. The first year for the class of 1896 will thus in due time become the fourth year for the class of 1897.*

5.—C. L. S. C. COURSE OF READING.\*

1893-94.

I.—REQUIRED.

Rome and the Making of Modern Europe,  
James R. Joy. \$1.00.

Roman and Medieval Art, William H. Good-  
year. \$1.00.

Outlines of Economics, Richard T. Ely. \$1.00.

Classic Latin Course in English, W. C. Wil-  
kinson. \$1.00.

Song and Legend from the Middle Ages,  
Edited by W. D. McClintock. 50 cents.

Science and Prayer, Rev. W. W. Kinsley.  
50 cents.

THE CHAUTAUQUAN (12 numbers), \$2.00.

II.—GARNET SEAL.

The Garnet Seal Course comprises four stand-  
ard books supplementary to the regular read-  
ing of the year. There are four Garnet Seal  
Courses, one for each year of the regular  
course. The Garnet Seal books for 1893-4 will  
be announced in the regular circulars for this  
year.

Memoranda on the above must be filled up

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\* The required books may be ordered of  
Flood & Vincent, The Chautauqua-Century  
Press, Meadville, Pa.

THE CHAUTAUQUAN, organ of the C. L. S. C.,  
published by Dr. T. L. Flood, Meadville, Pa.  
Price \$2 per annum. To foreign subscribers in  
countries included in the postal union, THE  
CHAUTAUQUAN will be sent, postpaid, for \$2.60,  
and to South Africa for \$3.24.

and 80 per cent of the questions correctly answered in order to obtain this seal.

The garnet seal memoranda for any one year will be *corrected and returned to the student* upon payment of a special fee of fifty cents, or it will be *graded and returned to the student* for a fee of twenty-five cents. Otherwise the grade will simply be announced to the student.

*No extra seal is given for re-reading the Garnet Seal Course.*

The following is the recommended order of study for the year :

### RECOMMENDED ORDER OF STUDY FOR 1893-94.

(For readers beginning October 1, 1893.)

*October.*

Rome and the Making of Modern Europe—Joy  
—to page 62.

Outlines of Economics—Ely.

THE CHAUTAUQUAN.

*November.*

Rome and the Making of Modern Europe—to  
page 117.

Economics.

THE CHAUTAUQUAN.

*December.*

Rome and the Making of Modern Europe—to  
page 174.

Economics.

THE CHAUTAUQUAN.

*January.*

Rome and the Making of Modern Europe—to  
page 260.

Economics—finished.

Roman and Medieval Art—Goodyear—to page 111.

THE CHAUTAUQUAN.

*February.*

Rome and the Making of Modern Europe—concluded.

Roman and Medieval Art—to page 194.

THE CHAUTAUQUAN.

*March.*

Classic Latin Course in English—Wilkinson—to page 90.

Roman and Medieval Art—concluded.

Song and Legend from the Middle Ages—McClintock—to page 37.

THE CHAUTAUQUAN.

*April.*

Classic Latin Course in English—to page 244.

Song and Legend—to page 112.

THE CHAUTAUQUAN.

*May.*

Classic Latin Course—concluded.

Song and Legend—concluded.

Science and Prayer—begun.

THE CHAUTAUQUAN.

*June.*

Science and Prayer.

THE CHAUTAUQUAN.

(For readers beginning November 1, 1893.)

*November.*

Rome and the Making of Modern Europe—Joy—to page 72.

Outlines of Economics—Ely.

THE CHAUTAUQUAN.

*December.*

Rome and the Making of Modern Europe—to  
page 156.

Outlines of Economics.

THE CHAUTAUQUAN.

*January.*

Rome and the Making of Modern Europe—to  
page 221.

Outlines of Economics.

THE CHAUTAUQUAN.

*February.*

Rome and the Making of Modern Europe—  
concluded.

Roman and Medieval Art—Goodyear—to page  
120.

THE CHAUTAUQUAN.

*March.*

Classic Latin Course in English—Wilkinson—to  
page 90.

Roman and Medieval Art—concluded.

Song and Legend from the Middle Ages—Mc-  
Clintock—to page 37.

THE CHAUTAUQUAN.

*April.*

Classic Latin Course in English—to page 244.

Song and Legend from the Middle Ages—to  
page 112.

THE CHAUTAUQUAN.

*May.*

Classic Latin Course in English—concluded.

Song and Legend from the Middle Ages—con-  
cluded.

Science and Prayer—Kinsley—begun.

THE CHAUTAUQUAN.

*June.*

Science and Prayer—concluded.

THE CHAUTAUQUAN.

(For readers beginning December 1, 1893.)

*December.*

Rome and the Making of Modern Europe—Joy  
—to page 72.

Outlines of Economics.

THE CHAUTAUQUAN.

*January.*

Rome and the Making of Modern Europe—to  
page 156.

Outlines of Economics.

THE CHAUTAUQUAN.

*February.*

Rome and the Making of Modern Europe—to  
page 221.

Outlines of Economics—concluded.

Roman and Medieval Art—Goodyear—to page  
120.

THE CHAUTAUQUAN.

*March.*

Rome and the Making of Modern Europe—con-  
cluded.

Roman and Medieval Art—concluded.

Song and Legend from the Middle Ages—Mc-  
Clintock—to page 37.

THE CHAUTAUQUAN.

*April.*

Classic Latin Course in English—Wilkinson—  
to page 90.

Song and Legend from the Middle Ages—to page 112.

THE CHAUTAUQUAN.

*May.*

Classic Latin Course in English—to page 244.

Song and Legend from the Middle Ages—concluded.

Science and Prayer—Kinsley—begun.

THE CHAUTAUQUAN.

*June.*

Classic Latin Course in English—concluded,

Science and Prayer—concluded.

THE CHAUTAUQUAN.

## 6.—SPECIAL COURSES.

Members of the C. L. S. C. may take, in addition to the regular course above prescribed, one or more special courses, and pass examinations upon them. Pupils will receive credit and testimonial seals, to be appended to the regular diploma, according to the merit of examination on these supplemental courses.

## 7.—A PREPARATORY COURSE.

For persons who are too young, or not sufficiently advanced in their studies to take the regular C. L. S. C. course, the "Spare Minute" or "Young Folks' Reading Union" courses are recommended.

## 8.—MEMBERSHIP FEE.

 *Note with great care the following points:*

1. To defray expenses of correspondence, memoranda, etc., an annual fee of fifty cents is required. This amount should be forwarded to John H. Vincent, Drawer 194, Buffalo, N. Y., by New York draft, post-office order, or postal note, on Buffalo, N. Y. Do not send postage stamps if you can possibly avoid it.

2. In sending your fee be sure to state to which class you belong, whether 1894, 1895, 1896- or 1897. Secretaries of local circles who forward fees for the members of their circles are especially urged to bear this fact in mind.

3. Keep a record of every order sent us, including dates, names, amounts, and how money was sent. In case an order is lost this will prevent much trouble and delay.

4. Before forwarding a post-office order or postal note examine it carefully, and see that it is properly dated, drawn for the right amount, and made payable at Buffalo, N. Y. Orders and notes not correct in these particulars have to be returned.

## 9.—FEE FOR DIPLOMA.

At the close of the four years' course a small fee is charged each student to cover the expenses of graduation.

This amount is twenty-five cents for an imitation, or seventy-five cents for a parchment diploma.

## 10.—APPLICATION FOR MEMBERSHIP.

Persons wishing to unite with the C. L. S. C. should forward to John H. Vincent, Drawer 194, Buffalo, N. Y., the annual fee of 50 cents, and answers to the following questions:

1. Give your name in full.
2. Your post-office address, with county and state.
3. Are you married or single?
4. What is your age? Are you between twenty and thirty, or thirty and forty, or forty and fifty, or fifty and sixty, etc.?
5. If married, how many children living under the age of sixteen years?\*
6. What is your occupation?
7. With what religious denomination are you connected?
8. If you have been a member of the C. L. S. C. in past years, but are now beginning anew, state to what class you formerly belonged.
9. Are you a graduate of a high school or college? If so, give name of the institution.
10. Do you join as (*a*) an individual reader, (*b*) a Home Circle reader (in a family), or (*c*) as a Local Circle reader? The reader may change from one relation to another at will.

(Blank forms containing these ten questions will be sent upon application to the Buffalo Office.)

The class of 1897 will be organized Oct. 1, 1893,

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\* We ask this question to ascertain the possible future intellectual and moral influence of this "Circle" on your homes.

but students will be received at any time after that date if they are able to make up the work.

Subscriptions for "THE CHAUTAUQUAN" should be sent to Dr. T. L. Flood, Meadville, Pa.

The required books may be ordered of Flood & Vincent, The Chautauqua-Century Press, Meadville, Pa.

Persons forwarding their names to the Chautauqua office for membership in the C. L. S. C. may be assured that under no circumstances will such names be given to persons outside of the Chautauqua office for any use whatsoever.

#### 11.—TIME REQUIRED.

An average of forty minutes' reading each week day will enable the student in nine months to complete the books required for the year. More time than this will probably be spent by many persons, and for their accommodation a special course of reading on the same subjects has been indicated. The habit of thinking steadily upon worthy themes during one's secular toil will lighten labor, brighten life, and develop power.

#### 12.—MEMORANDA.

The membership book contains duplicate sets of question papers called *memoranda*. The questions which are upon the required reading of the year are to be answered as far as possible from memory. There are two papers, one of four pages called the regular *memoranda*, and one of twelve pages called the *white seal memoranda*.

The filling out of memoranda is not required though the importance of this work is urged upon every student. Those who fill out the four-page memoranda for each year receive a white seal at graduation—one seal for the four years, but all who fill out the white seal memoranda receive a white seal for each year's paper if 80 per cent of the questions are correctly answered.

Any seal course paper will be *corrected and returned to the student* upon payment of a special fee of fifty cents.

Any seal course paper will be *graded and returned to the student* upon payment of a fee of twenty-five cents. (In this case the questions which are not wholly correct will be indicated but the correct answer will not be given.)

All other *seal* papers for which no special fee has been paid will be graded and the exact *grade* reported to the student but the papers will not be returned. The four-page papers will be examined to determine whether they rank above or below eighty and this fact communicated to the student.

The four-page papers will be graded and returned for a fee of twenty-five cents or corrected and returned for a fee of fifty cents. One fee for the four years' papers.

### 13.—ATTENDANCE AT CHAUTAUQUA.

Persons should be present to enjoy the annual meetings at Chautauqua, but attendance there is not necessary to graduation in the C. L. S. C. Persons who have never visited Chautauqua

may enjoy the advantages, diploma, and honors of the "Circle." The *Daily Assembly Herald* is published on the grounds during the Chautauqua Assembly. Send \$1 for the *Daily Herald* to Dr. T. L. Flood, Meadville, Pa.

#### 14.—LOCAL CIRCLES.

Individuals may prosecute the studies of the C. L. S. C. alone, but their efforts will be greatly facilitated by securing a "local circle" of two or more persons, who agree to meet as frequently as possible, read together, converse on the subjects of study, arrange for occasional lectures by local talent, organize a library, a museum, a laboratory, etc. A local circle may give attention to the cultivation of taste, cleanliness, etc., in towns and villages, and discuss sanitary and other questions tending to public health and order.

All local circles should, as soon as organized, report the names of their officers to The Chautauqua Office, Drawer 194, Buffalo, N. Y. Several pages of THE CHAUTAUQUAN are devoted especially to the interests of these circles, but none can there be recognized unless they report to the central office at Buffalo.

Many circles include in their membership local members, students who, never having paid the membership fee, are not regularly enrolled at the central office, but who, nevertheless, read much of the prescribed course and attend the meetings of the circle without taking active part in its work. Such members are welcome when, owing to peculiar circumstances, full membership in the C. L. S. C.

seems impracticable. We would, however, urge all interested in the C. L. S. C. to become, if possible, regular members, that while enjoying the benefits of the organization they may also contribute to its support.

#### 15.—MEMORIAL DAYS.

Fourteen days are set apart as days of especial interest to every member of the C. L. S. C. and as days of devout prayer for the furtherance of the objects of this society. On these days all members are urgently desired to read the literary and scriptural selections indicated, to collect some facts about the authors whose birthdays are thus commemorated, and to invoke the blessing of our Heavenly Father upon this attempt to exalt his word and to understand and rejoice in his works. The selections to be read on Memorial Days are published in a small volume—Chautauqua Text-Book, No. 7, "Memorial Days." Price 10 cents.

1. *Opening Day.* October 1.

[The "Bryant" bell at Chautauqua will ring at noon, October 1, and on every other "Memorial Day" during the year. Wherever they may be, true Chautauquans can hear its echoes.]

2. *Bryant Day.* November 3.

3. *Special Sunday.* November, second Sunday.

4. *Milton Day.* December 9.

5. *College Day.* January, last Thursday.

6. *Special Sunday.* February, second Sunday.

7. *Longfellow Day.* February 27.

8. *Shakespeare Day.* April 23.

9. *Addison Day.* May 1.
10. *Special Sunday.* May, second Sunday.
11. *Special Sunday.* July, second Sunday.
12. *Inauguration Day.* August, first Saturday after first Tuesday. Anniversary of the C. L. S. C., at Chautauqua.
13. *St. Paul's Day.* August, second Saturday after first Tuesday. Anniversary of the dedication of St. Paul's Grove, at Chautauqua.
14. *Recognition Day.* August, third Wednesday after first Tuesday.

#### 16.—SPECIAL MEMORIAL DAYS.

In addition to the above permanent Memorial Days certain special days are appointed for each year, having particular reference to the readings of that year.

For 1893-94 the special days are as follows:

- October 20—Adam Smith.
- November 23—Hannibal.
- December 15—Cæsar.
- January 9—Constantine.
- February 6—Charlemagne.
- March 27—Cicero.
- April 13—Virgil.
- May 17—Horace.
- June 5—Dante.

#### 17.—OUR MOTTOES.\*

“We Study the Word and the Works of God.”

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\* These mottoes are issued on large cards by Prang & Co., of Boston, Mass. Each motto sells at 50 cents. The first three mottoes ordered at one time, \$1.25.

"Let us keep our heavenly Father in the midst."

"Never be discouraged."

"Look up and lift up."

#### 18.—ST. PAUL'S GROVE.

The center of the Chautauqua Literary and Scientific Circle is the Hall of Philosophy in the beautiful grove at Chautauqua, which was dedicated August 17, 1878, by Bishop R. S. Foster, in the presence of a large, devout, and enthusiastic audience. The grove has recently been enlarged by the purchase of additional land and will become more and more a center of attraction to members of the C. L. S. C.

#### 19.—THE CHAUTAUQUAN.

The organ of the C. L. S. C. is THE CHAUTAUQUAN, Dr. T. L. Flood, editor. Issued monthly, throughout the year. Price, \$2. Send subscriptions to Dr. T. L. Flood, Meadville, Pa.

#### 20.—GRADUATE COURSES.

A number of Special Courses are arranged for those who wish to do more thorough work in particular lines of study. These may be taken either before or after graduation. A fee of fifty cents is required for each Special Course, upon receipt of which memoranda are sent from the C. L. S. C. office, and when the paper is returned, if 80 per cent of the answers are correct, the seal is forwarded, except in the case of an undergraduate, when the seal is given with the diploma.

## 21.—FEE FOR GRADUATES.

The following simple arrangement has been made for graduates who wish to pursue the current year's course of reading—with the undergraduates:

An annual fee of fifty cents will entitle a graduate to all communications from the central office for that year, including the twelve-page memoranda on the regular year's reading.

In this way *two* seals can be earned.

1. For reading the books of the *regular* course, and filling out the regular four-page memoranda, a *special seal* will be given.

(NOTE.—Graduates who take up the current year's course of reading will be expected to read *again* those books on the course which they may have read before graduation.)

2. For filling out the twelve-page memoranda on the reading of the regular course, a *white seal* will be given if 80 per cent of the questions are correctly answered. See paragraph 12 concerning arrangements for the correction and return of memoranda.

N. B.—No graduate can be enrolled again as a member of an *undergraduate class*.

## 22.—THE HIGHER GRADES.

The completion of the four years' course constitutes each graduate of the C. L. S. C. a member of "The Society of the Hall in the Grove."

Four seals on the diploma of any member at or after graduation constitute such person a member of the "Order of the White Seal."

Seven Seals of any kind upon the diploma, except the large Order Seals, constitute the holder of such diploma a member of the "League of the Round Table."

Seven Seals, *in addition* to the first seven, that is, fourteen in all (not counting the large Order Seals), will enroll the holder in the highest order of the C. L. S. C., "The Guild of the Seven Seals."

As each graduate becomes a member of one of these higher orders the special seal of that order will be awarded.

These special seals are much larger than those ordinarily used, and will be placed at the base of the diploma upon the engraved monograms corresponding to their orders.

It is hoped that this device will inspire our members to prosecute further courses of study, and make permanent the purpose and zeal created by the C. L. S. C. in its beginning.

### 23.—CORRESPONDENCE DEPARTMENT.

Members of the C. L. S. C. who are by circumstances shut out from the privileges of a local circle can often receive much benefit from correspondence with other students. Any members who would like to be put in communication with others should report to The Chautauqua Office at Buffalo, N. Y., and correspondents will be assigned to them. We shall be glad also to hear from C. L. S. C. readers having special opportunities for study, who are willing to help less favored fellow-students.

## SPECIAL COURSES.

The following are the Special Courses of the C. L. S. C. as at present arranged. Courses which are starred are to be revised gradually, but may of course be taken up in their present form. A fee of fifty cents is required for each course, this fee entitling students to suggestions for study, memoranda, and seal. All fees should be sent to John H. Vincent, Drawer 194, Buffalo, N. Y.

### I.—GENERAL HISTORY.

[LIGHT BLUE SEAL—*Shield.*]

#### 1. *Books to be read:*

The Study of History. Prof. Goldwin Smith. \$1.75.

Essay on History. Lord Macaulay. 25 cents.

Outlines of Universal History. George Park Fisher. In 1 vol., \$2.40.

Great Events of History. Collier. \$1.25.

Points of History. John Lord. \$1.25.

Representative Men. R. W. Emerson. \$1.50.

#### 2. *Books to be studied:*

Chautauqua Text-Book, No. 35. General History. 10 cents.

#### 3. *Memoranda to be filled up.*

## II.—ENGLISH HISTORY AND LITERATURE.

Three courses. Prepared under the direction of

Prof. H. B. Adams, Johns Hopkins University.

Prof. W. D. McClintock, Chicago University.

### FIRST COURSE.

Early England to the Reign of Henry VII.

[Blue Seal—*Shield*.]

#### HISTORY.

1. Green's "Short History of the English People." (Through Chap. VI., Sec. 3.) \$1.38.
2. Stubbs' "Early Plantagenets." (Epoch Series.) 85 cents.
3. Poole's "Wycliffe and Movements for Reform." (Creighton's Epochs of Church History.) 80 cents.

#### LITERATURE.

1. Ward's "English Poets." Vol. I. \$1.
2. "Typical Selections from English Prose Writers." Vol. I. (Clarendon Press.) 90 cents.
3. Introduction to "Minto's Manual of English Prose Literature." 15 cents.
4. Scott's "Ivanhoe." Cheap edition. Cloth, 50 cents; illustrated, \$1.

*SECOND COURSE.*

Reign of Henry VII. to Revolution of 1688.

[BLUE SEAL—*Octagon.*]

HISTORY.

1. Green's "Short History of the English People." (Through Chap. VIII., See. 10.) \$1.38.
2. Seebohm's "Era of Protestant Revolution." (Epoch Series.) 85 cents.
3. Gardiner's "Puritan Revolution." (Epoch Series.) 85 cents.

LITERATURE.

1. Ward's "English Poets." Vols. II. and III. Selections. \$1 each.
2. "Typical Selections from English Prose Writers." Vol. II. (Clarendon Press.) 90 cents.
3. Introduction to Minto's "Manual of English Prose Literature." 15 cents. (This is the same book used in the first year.)
4. George Eliot's "The Mill on the Floss." 50 cents.

*THIRD COURSE.*

Revolution of 1688 to the Present Time.

[BLUE SEAL—*Star.*]

HISTORY.

1. Green's "Short History of the English People."—Concluded. \$1.38.
2. Rowley's "The Settlement of the Constitution."
3. Tancoek's "England during the American and European Wars."

4. Oscar Browning's "Modern England."  
(Epochs of English History Series. 30 cents each.)

## LITERATURE.

1. Ward's "English Poets." Vols. III. and IV.  
Selections. \$1.00 each.
2. Prose Selections (full title of book to be announced).
3. Macbeth (Rolfe edition) 56 cents.

A fee of fifty cents for each course entitles the student to memoranda and a pamphlet of suggestions for study, containing test questions, lists of recommended books, etc. The suggestions are very full and are an indispensable aid to the proper study of this course.

In connection with each of these English courses, arrangements have been made for a special examination conducted by the instructors. A fee of one dollar will entitle the student to the examination in History or in Literature for one course, the paper being sent to the professor who corrects it and returns it to the student. A special seal is awarded for each examination.

III.—ORIENTAL HISTORY AND LITERATURE.\*

[ROSE SEAL—*Shield.*]

1. *Books to be read :*

The Ancient History of the East. Philip Smith. \$1.25. (Students' Series.)

The Land of the Veda. Dr. Wm. Butler. \$3.50.

Illustrated History of Ancient Literature, Oriental and Classical. Quackenbos. \$1.50.

Oriental and Linguistic Studies. Prof. Whitney. 2 vols. \$5.

Uarda. George Ebers. Paper, 80 cents; cloth, \$1.50.

Macaulay's Essays on Lord Clive and Warren Hastings. 25 cents each. (Half-Hour ed.)

The Light of Asia. Edwin Arnold. Paper, 15 cents; cloth, \$1.

2. *Memoranda* to be filled up.

IV.—GREEK HISTORY AND LITERATURE.

[CRIMSON SEAL—*Shield.*]

Prof. Martin L. D'Ooge, University of Michigan, *Director.*

*Books to be read :*

Smith's Students' History of Greece. \$1.25.

A Primer of Greek Literature. Jebb. 50 cts.

A History of Greek Literature. Jevons. \$2.50.

The Odyssey—An English Translation in Rhythmic Prose. Palmer. \$2.00.

A Day in Athens with Socrates (Select Dialogues of Plato). Cloth, \$1; paper, 50 cents.

The Tragedies of Sophocles. Translated by E. H. Plumptre. \$1.50.

## V.—LATIN HISTORY AND LITERATURE.\*

[PURPLE SEAL—*Shield*.]1. *Books to be read:*

The History of Rome. R. F. Leighton. \$1.70.

The Student's Gibbon. \$1.25.

A Translation of the *Æneid*. \$1.25.

Cæsar. James Anthony Froude, M.A. \$1.

Cruttwell's Roman Literature. \$2.50.

Ancient Classics for English Readers: Cicero, Plantus and Terence, Horace, Pliny's Letters. Each, 50 cents.

Trollope's Life of Cicero. 2 vols. \$3.

Rienzi. Bulwer. Paper, 40 cents; cloth, \$1.50.

The Marble Faun. Hawthorne. 2 vols. \$2.50.

Lays of Ancient Rome. Macaulay. \$1.25.

2. *Memoranda to be filled up.*

## VI.—AMER. HISTORY AND LITERATURE.

Two courses prepared under the direction of Prof. H. B. Adams, Johns Hopkins University, and Prof. J. A. Woodburn, Indiana University. A pamphlet of suggestions is furnished for each course.

*FIRST COURSE.*

## COLONIAL AND REVOLUTIONARY PERIODS.

[SCARLET SEAL—*Octagon*.]1. *Books to be read:*

The Colonies. Thwaites. \$1.

The War of Independence. John Fiske. 60c.

Patrick Henry. Moses Coit Tyler. \$1.

The Critical Period of American History. John Fiske. \$1.60.

Civil Government. John Fiske. \$1.

2. *Memoranda to be filled up.*

SECOND COURSE.

CONSTITUTIONAL AND NATIONAL  
PERIOD.

[SCARLET SEAL—*Shield*.]

1. *Books to be Read :*

- History of American Politics. Johnston. 90c.  
Henry Clay. Carl Schurz. \$2.20.  
Abraham Lincoln. Carl Schurz. 90 cents.  
History of the United States under the Con-  
stitution. Schouler. 5th vol. \$2.

2. *Memoranda* to be filled up.

VII.—MODERN HISTORY.\*

[ROSE SEAL—*Octagon*.]

1. *Books to be Read :*

- Lectures on Modern History. Arnold. \$1.50.  
Robertson's Charles V. (Prescott's edition.)  
3 vols. \$4.50.  
History of Reformation. Prof. G. P. Fisher.  
\$3.

Carlyle's History of Oliver Cromwell. 2 vols.  
\$2.50.

Rise of the Dutch Republic. J. L. Motley.  
3 vols. \$6.

History of Our Own Times. Justin McCarthy.  
Paper, 40 cents; cloth, \$2.50.

Henry Esmond. W. M. Thackeray. Paper,  
15 cents; cloth, \$1.25.

2. *Memoranda* to be filled up.

VIII.—POLITICAL SCIENCE.

[SILVER SEAL—*Shield*.]

RICHARD T. ELY, Ph.D., *Director*.

1. *Books to be read :*

Our Government. Jesse Macy. 80 cents

History of American Politics. Alexander Johnston. \$1.

Money, Trade, and Industry. F. A. Walker. \$1.25.

Problems of To-day. Richard T. Ely. \$1.25.

Public Debts. H. C. Adams. \$2.50.

Congressional Government. Woodrow Wilson. \$1.25.

2. *Memoranda* to be filled up.

## IX.—GEOGRAPHY AND TRAVEL.

[SILVER SEAL—*Octagon*.]

1. *Books to be read* :

Course undergoing revision.

2. *Memoranda* to be filled up.

## X.—BIBLICAL LITERATURE.\*

[GOLD SEAL—*Shield*.]

JESSE L. HURLBUT, D.D., *Director*.

1. *Books to be read* :

Companion to the Bible. Dr. Barrows. \$1.75.

Nature and the Bible. Dr. J. W. Dawson. \$1.75.

Credo. Dr. L. T. Townsend. \$1.00.

Stanley's History of the Jewish Church. Vols. 1 and 2. \$2 each.

Life of Christ. Abbott's, Farrar's or Geikie's.

Outlines of Bible History. Bishop Hurst. 50 cents.

Short History of the English Bible. Dr. J. M. Freeman. 50 cents.

2. *Books to be studied* :

Chautauqua Text-Books : No. 1. Biblical Exploration ; No. 8. What Noted Men Think of

the Bible; No. 18. Christian Evidences; No. 19. The Book of Books; No. 28. Manners and Customs of the Bible; No. 31. What Noted Men Think of Christ; No. 38. Life of Christ. Each 10 cents.

3. *Memoranda* to be filled up.

## XI.—SECULAR NORMAL.

[PURPLE SEAL—*Star.*]

The Chautauqua Teachers' Reading Union provides a three years' course of reading, comprising nine books on the History of Education, Principles and Methods of Education, School Supervision, etc. This course is recognized as the Secular Normal Course of the C. L. S. C., and any member of the C. L. S. C. who completes the three years' course of the C. T. R. U. and receives the certificate of that department will be entitled to the Secular Normal Seal on the C. L. S. C. diploma without further payment of fees. [For circulars of the C. T. R. U. address the Buffalo office.]

## XII.—ASTRONOMY.

[GOLD SEAL—*Star.*]

### 1. *Books to be read:*

Newcomb's Popular Astronomy. \$2.50.  
School Edition, \$1.30.

Astronomy by Observation. \$1.

The Sun. Prof. Young. \$2.

Ecce Cœlum. E. F. Burr. \$1.

World Life. A. Winchell, LL.D. \$2.50.

### 2. *Memoranda* to be filled out.

## XIII.—GEOLOGY.

[GRAY SEAL—*Shield*.]FREDERICK STARR, Ph.D., *Director*.1. *Books to be read:*

The Geologic Story Briefly Told. Dana. \$1.25.

Sketches of Creation. Winchell. \$2.

The Geological History of Plants. Dawson. \$1.75.

The Chain of Life in Geologic Time. Dawson. \$1.50.

Volcanoes. J. W. Judd. \$2.

Earthquakes. John Milne. \$1.75.

2. *Memoranda to be filled up.*

## XIV.—CHEMISTRY.

[LIGHT GRAY SEAL—*Octagon*.]1. *Books to be read:*

Lessons in Elementary Chemistry. H. E. Roscoe. \$1.25.

The Young Chemist. Appleton. 90 cents.

The New Chemistry. J. P. Cooke. \$2.00.

Elementary Manual of Chemistry. Nichols, Eliot, and Storer. \$1.25.

Manual of Inorganic Chemistry. T. E. Thorpe. 2 vols. \$2.75.

2. *Memoranda to be filled up.*

## XV.—MICROSCOPY.

[SILVER SEAL—*Star*.]

NOTE.—Students pursuing this course in Microscopy will be required to report the results of some practical work with the microscope. This seal cannot be given for simply reading the prescribed books.

1. *Books to be read:*

The Microscope and its Revelations. Carpenter. \$5.50; or, The Microscope and its History. J. Hogg. \$3.50.

Common Objects for the Microscope. Wood. 50 cents.

Evenings with the Microscope. Gosse. \$1.50.

The Preparation and Mounting of Microscopic Objects. Thomas Davies. \$1.25.

2. *Memoranda* to be filled up.

## XVI.—BOTANY.

[GREEN SEAL—*Star*.]

FREDERICK STARR, Ph.D., *Director*.

1. *Books to be read*:

Science Primer: Botany. J. D. Hooker. 45 cents.

School and Field Book of Botany. Prof. Asa Gray. \$2.07; or Descriptive Botany. Miss Eliza A. Youmans. \$1.50.

Our Native Ferns and their Allies. L. M. Underwood. \$1.25.

The Plant World. G. Masee. \$1.

Origin of Floral Structures. G. Henslow. \$1.75.

Colin Clout's Calendar. Grant Allen. 30 cts.

2. *Memoranda* to be filled up.

3. *Recommended*—Garden and Forest, a weekly paper, New York City.

## XVII.—ZOOLOGY.

[GREEN SEAL—*Shield*.]

FREDERICK STARR, Ph.D., *Director*.

1. *Books to be read*:

Life and Her Children. Buckley. \$1.50.

Zoology. Holder. \$1.40.

Animal Intelligence. Romanes. \$1.75.

Animal Mechanism. Marey. \$1.75.

Animal Life. Semper. \$2.

2. *Memoranda* to be filled up.

## XVIII.—PHYSICS.

[ORANGE SEAL—*Shield.*]

### COURSE I.

1. *Books to be read:*

Elements of Physics. Gage. \$1.25.

Heat as a Mode of Motion. Tyndall. \$2.50.

Electricity and Magnetism. S. P. Thompson.  
\$1.25.

Sound. Tyndall. \$2.50.

2. *Memoranda* to be filled up.

### COURSE II.

[ORANGE SEAL—*Star.*]

1. *Books to be read:*

Light. Lommel. \$2.

Recent Advance in Physical Science. Tait.  
\$2.50.

Conservation of Energy. Balfour Stewart.  
\$1.50.

Michael Faraday. J. H. Gladstone. 90 cts.

2. *Memoranda* to be filled up.

## XIX.—PSYCHOLOGY.

[LIGHT BLUE SEAL—*Star.*]

J. W. DICKINSON, *Director.*

1. *Books to be read:*

The Emotions. James McCosh, D.D., LL.D.  
\$2.

Outline Study of Man. Hopkins. \$1.50.

Elements of Intellectual Philosophy. Noah  
Porter, D.D. \$3.

The Relations of Mind and Brain. Henry Calderwood, LL.D. \$4.

Intuitions of the Mind. James McCosh, D.D., LL.D. \$2.

The Will. D. D. Whedon, D.D. \$1.50.

2. *Memoranda* to be filled up.

## XX.—PHILOLOGY.

[CRIMSON SEAL—*Octagon.*]

1. *Books to be read :*

Science Primer. Philology. J. Peile. 50 cents.

The Science of Language. Max Muller. \$1.

Origin and History of the English Language. G. P. Marsh. \$2.

Language and the Study of Language. Prof. Whitney. \$2.50.

On the Study of Words. R. C. Trench. \$1.25.

English, Past and Present. R. C. Trench \$1.25.

2. *Memoranda* to be filled up.

## XXI.—ART.

[VIOLET SEAL—*Star.*]

WM. H. GOODYEAR, *Director.*

1. *Books to be read :*

First Course : Art History.

History of Art. Wm. H. Goodyear. \$3.50.

Outlines of the History of Art. Wilhelm Lübke. 2 vols. \$7.50.

2. *Memoranda* to be filled up.

[By a special arrangement with the publishers the books of the first course will be sent prepaid to Chautauqua students for \$8.50, and for the second course for \$8.20, but to secure this reduction the order must be sent to Flood & Vineent, The Chautauqua-Century Press, Meadville, Pa.]

## Second Course: Philosophy of Art History.

1. *Books to be read:*

Philosophy of Art in Italy, Greece, and the Netherlands. 1 vol. Taine. \$2.50.

Italy (Rome and Naples). Taine. \$2.50.

Italy (Florence and Venice). Taine. \$2.50.

Seven Lamps of Architecture. Ruskin. \$1.

Essay on Laocœon. Lessing. \$1.50.

2. *Memoranda to be filled up.*XXII.—THE HOUSE AND THE HOME—  
FOR MOTHERS.

Mrs. EMILY HUNTINGTON MILLER, *Director.*  
*Home Education and Social Etiquette.*

[PEARL SEAL—*Shield.*]

Plain Talks with Young Home Makers.  
Hope Ledyard. 40 cents.

Early Training of Children. Malleson. 75 cts.

A Study of Child Nature. Elizabeth Harrison. \$1.

Bits of Talk About Home Matters. Helen Hunt Jackson. \$1.

Household Education. Martineau. \$1.25.

The Correet Thing. Florence Howe Hall. 75c.

[The author of this little book has thought best to include certain remarks upon the method of serving wine in families who elect to do so, but this is not to be understood as an expression of her own opinion. The book is so admirable in other respects that it is placed upon this course, although Chautauqua regards the omission of wine altogether as "the correct thing."]

*The Care of the House. Health.*

[PEARL SEAL.—*Star.*]

First Principles of Household Management.  
Parloa. 75 cents.

Progressive Housekeeping. Catharine Owen.  
\$1.

- Home Sanitation. Sanitary Science Club. 50c.  
Women, Plumbers, and Doctors. \$1.25.  
The Man Wonderful in the House Beautiful.  
Allen. \$1.50.  
For Mothers and Daughters. Mrs. F. G.  
Cook. \$1.50.

XXIII.—TEMPERANCE.

[BROWN SEAL—*Shield*.]

FRANCES E. WILLARD, *Director*.

1. *Books to be read* :

- Alcohol and the State. Judge Pitman. \$1.50.  
Ten Lectures on Alcohol. Dr. B. W. Richardson. Paper, 50 cents; cloth, 75 cents.  
Ten Talks on Temperance. Canon Farrar. Paper, 25 cents; cloth, 60 cents.  
The Temperance Problem. Henry W. Blair \$2.00.

The Human Body and the Effect of Narcotics. H. N. Martin.

- School Methods. Mary Allen West. 25 cents.  
Thumb Nail Sketches. Julia Ames. 35 cents.  
Does Prohibition Prohibit? 10 cents.

History and Mystery of a Glass of Ale. J. W. Kirton. 5 cents.

Pledge and Cross. Mrs. S. M. I. Henry. Paper, 50 cents; cloth, \$1.

2. *Memoranda to be filled up*.

3. *Recommended*—Bible Temperance Studies.  
Griffith. 40 cents.

XXIV.—MISSIONS.

[YELLOW SEAL—*Star*.]

*FIRST COURSE.*

Short History of Christian Missions. George Smith. \$1.

The Crisis of Missions. A. T. Pierson. \$1.25.

Present Day tracts on the Non-Christian Religions of the World. (6 tracts, in one vol.) \$1.

The New World of Central Africa. Mrs. H. Grattan Guinness. \$2.

China and the Chinese. John L. Nevius. \$1.50.

History of Protestant Missions in India. M. A. Sherring. \$2.50.

[By special arrangement the books for the first course, if ordered at one time, can be secured for \$8.50; those for the second, \$8.00. Address The Chautauqua-Century Press, Meadville, Pa.]

## SECOND COURSE.

[YELLOW SEAL—*Circle*.]

Joseph Hardy Neesima. A. S. Hardy. \$2.00.

Women of the Orient. Ross C. Houghton. \$1.25.

Alexander M. Mackay. By his sister. \$1.50.  
In the Far East. Guinness. \$1.

John G. Paton. An autobiography. 2 vols. \$3.

## XXV.—SUNDAY-SCHOOL NORMAL.

[YELLOW SEAL—*Octagon*.]

For circulars giving full particulars of this course, address the Buffalo Office.

## XXVI.—PHYSIOLOGY.

[ORANGE SEAL—*Octagon*.]

W. G. ANDERSON, M.D., *Director*.

### 1. *Books to be read:*

Martin's Human Body. \$2.75.

Epitome of Anatomy. 25 cents.

Physiology. Foster. Science Primer. 45 cents.

Alcohol: Its Use and Abuse. Health Primer.  
40 cents.

Emergency Notes. Glentworth R. Butler.  
50 cents.

2. *Reference Books, not required:*

Walker's Physiology.

Steele's Physiology.

Hutchison's Anatomy, Physiology, and Hygiene.

3. *Memoranda* to be filled up.

## XXVII.—THE BIBLE.

[GOLD SEAL—*Crown.*]

1. The entire Bible must be read.

2. *Memoranda* to be filled up.

## XXVIII.—SHAKESPEARE.

[VIOLET SEAL—*Shield.*]

W. D. McCLINTOCK, A.M.—*Director.*

1. *Reading Required:*

A short sketch of the life of Shakespeare, twenty-five sonnets and twenty-four plays (the memoranda which will be sent upon receipt of the fee for this seal gives the list of plays and suggestions as to the best editions to be used).

2. *Memoranda* to be filled up.

## XXIX—FRENCH HISTORY AND LITERATURE.

[ROSE SEAL—*Star.*]

1. *Books to be read:*

Guizot's Concise History of France. Masson.  
\$2 50.

Carlyle's History of the French Revolution.  
2 vols. \$2 50. Paper, 75 cents.

The First Napoleon. John C. Ropes. \$2.

Short History of French Literature. George  
Saintsbury. Paper, 25 cents; cloth, 40 cents.

The History of a Crime. Victor Hugo. \$1.25.

Corinne, ou l'Italie. Madame de Stael. \$1 50.

A Tale of Two Cities. Dickens. Paper, 50  
cents; cloth, \$1.

2. *Memoranda* to be filled up.

### XXX. —THE STORY OF THE NATIONS.

[SCARLET SEAL—*Star*.]

#### 1. *Books to be read* :

The Story of Chaldea. Z. Ragozin.

The Story of Assyria. Z. Ragozin.

The Story of Ancient Egypt. Geo. Rawlinson.

The Story of Persia. S. G. W. Benjamin.

The Story of Carthage. Alfred J. Church.

The Story of Alexander's Empire. J. P.  
Mahaffy.

The Story of the Goths. Henry Bradley.

Each \$1 50.

2. *Memoranda* to be filled up.

### XXXI. —AGRICULTURE.

[GREEN SEAL—*Octagon*.]

#### 1. *Books to be read* :

The Soil of the Farm. By John Scott and J.  
C. Martin. \$1.

*Literary and Scientific Circle.* 61

Feeding Animals. Elliott W. Stewart.\* \$1 60.

Talks on Manures. Joseph Harris. \$1 75.

C. T. C. C. Series.

Talks on the Weather. Charles Barnard. 75 cents.

Talks on the Soil. Charles Barnard. 75 cts.

Talks on Useful Plants. Charles Barnard. 75 cents.

Also any *one* of the following books:

Success with Small Fruits. E. P. Roe. \$2 50.

Quinby's New Bee-keeping. L. C. Root. \$1.

Injurious Insects. Mary Treat. \$2.

Profitable Poultry-keeping. Beale and Weld.

\$1 50.

XXXII. —ANTHROPOLOGY.

[BROWN SEAL—*Octagon.*]

FREDERICK STARR, Ph.D., *Director.*

1. *Books to be Read—Required:*

Natural History of Man. Quatrefages. \$1.

Anthropology. Tylor. \$2.

Man Before Metals. Joly. \$1 75.

Races of Man. Peschel. \$2 25.

Ancient America. Baldwin. \$2.

*Recommended:*

Dawn of History. Keary. 2 Vols. Paper. 30 cents.

The Human Species. Quatrefages. \$2.

2. *Memoranda* to be filled up.

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\*This book must be ordered directly from the author, at Lake View, Erie County, N. Y., in order to get it at the price named.

## BOOK-A-MONTH COURSE.

[LIGHT BLUE SEAL—*Octagon*]

The Book-a-Month Reading Circle provides three courses of reading in standard literature, each course containing twelve books. These are recognized as Special Courses, and a seal will be given for each. For list of books and full requirements see Hand-Book No. 5.

N. B.—Persons desiring to obtain any of the works named in the above Special Courses will address Flood & Vincent, The Chautauqua-Century Press, Meadville, Pa.

## GARNET SEAL COURSES.

There are four Garnet Seal Courses of supplementary reading, one in connection with each year of the regular course. They are as follows:

## ENGLISH YEAR.

Addison. C. T. Winebester.  
Milton. H. W. Warren.  
Ascham and Arnold. James H. Carlisle.  
Goldsmith. Edward E. Hale.

## AMERICAN YEAR.

Grandfather's Chair. Hawthorne.  
Essays by Emerson. Vol. 1.  
Fireside Travels. Lowell.  
Tales of a Wayside Inn. Longfellow.

## GREEK YEAR.

Old Greek Education. J. P. Mahaffy.  
The Mythology of Greece and Rome. O. Seeemann.  
Life of Michael Faraday. J. H. Gladstone.  
Economics for the People. R. R. Bowker.

## ROMAN YEAR.

Readings from Ruskin.  
Readings from Macaulay.  
Art and the Formation of Taste.  
Life and Works of Michael Angelo.

## SUMMER COURSES.

The Summer Courses of the C. L. S. C. are, as the name indicates, lighter in character than the regular and special courses already announced. They are designed to give readers a closer acquaintance with standard works of biography and fiction. The following courses were arranged by Prof. Henry A. Beers of Yale University, who also prepared for each course a leaflet of suggestions which will enable the student to read with care and observation. Other courses will be added from year to year.

### 1. THACKERAY COURSE.

Life of Thackeray, by Merivale & Marzials.  
[*Great Writers Series.*]

The History of Pendennis.  
Vanity Fair.

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### 2. DICKENS COURSE.

\* Life of Dickens, By A. S. Ward.  
[*Eng. Men of Letters Series.*]

David Copperfield.  
Bleak House.

\* For students wishing a larger life of the author, Forster's Life of Dickens, in 2 vols., price \$3, is recommended.

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### 3. GEORGE ELIOT COURSE.

\* Life of George Eliot, by O. Browning.  
[*Great Writers Series.*]

Silas Marner.  
Adam Bede.

\* The great Life of George Eliot is that by J. W. Cross, in 3 vols.

## 4. HAWTHORNE COURSE.

\*Life of Hawthorne, by Moncure D. Conway,  
[*Great Writers Series.*]

*The Scarlet Letter.*

*The House of the Seven Gables.*

\*For students who prefer a larger work we recommend "*Nathaniel Hawthorne and His Wife*," by Julian Hawthorne, as being the fullest and most authoritative life of the author. It is published in two volumes, price \$3.00. The life of Hawthorne, by George Parsons Lathrop, is also an admirable work, but less of a formal biography than that of Conway.

## 5. AMERICAN PROVINCIAL LIFE.

|                                   |   |                                                              |
|-----------------------------------|---|--------------------------------------------------------------|
| Southern States.                  | { | Old Creole Days, George W. Cable.                            |
|                                   |   | In 'he Tennessee Mountains.                                  |
|                                   |   | Charles Egbert Craddock.                                     |
| New England.                      | { | Uncle Remus—His Songs and His Sayings, Joel Chandler Harris. |
|                                   |   | Deephaven, Sarah Orne Jewett.                                |
| Pacific Coast.                    | { | A Humble Romance, and Other Stories, Mary E. Wilkins.        |
| N. Western States.                | { | The Luck of Roaring Camp and other Sketches, Bret Harte.     |
| Western and South-western States. | { | Castle Nowhere and Lake Country Sketches, Miss Woolson.      |
|                                   |   | The Hoosier Schoolmaster, Eggleston.                         |
|                                   |   | The Story of a Country Town, E. W. Howe.                     |
|                                   | { | Adventures of Huckleberry Finn, Mark Twain.                  |

NOTE.—A fee of twenty-five cents for each one of the above courses, Nos. 1-4, will entitle the student to suggestions by Prof. Beers, and a short memoranda or review sheet on the books of the course. A seal will be awarded for the reading of any three of the short courses and the filling out of the prescribed memoranda. The fee for Course 5 will be fifty cents, entitling the student to the suggestions, memoranda and seal upon completion of the work.

NOTE.—As the above books are all well-known works and can be secured at public libraries or at reasonable rates from local book dealers, no prices are here given.

## SPECIAL REVIEW COURSES.

For the benefit of students who wish to review more thoroughly the studies of their four years the following Special Review Courses have been prepared. Each course contains from six to nine books taken from the Required and White Seal Courses from 1878 to 1884, with the addition of one new work not previously required.

Any member of the Circle who takes up one of the review courses will be expected to re-read any of the books which are included in his regular four years' course, and to read carefully all other works required. These courses are designed especially to give opportunities for study to those graduates of the earlier years who do not feel able to buy the books of later seal courses, but who feel the need of a better acquaintance with those they already possess. A fee of fifty cents is required for each course.

### No. I. [CRIMSON SEAL—*Circle*.]

#### *Greek History and Literature.*

Timayenis's History of Greece. Vols. i, ii. Or, Barnes's Brief History of Greece.

Cyrus and Alexander.

Chautauqua Text-Book, No. 5.

Old Greek Life. Mahaffy.

Preparatory Greek Course in English.

College Greek Course in English.

Chautauqua Text-Book, No. 6.

The Greeks and the Persians. Epoch Series. \$1.

*Memoranda* to be filled up.

No. II. [PURPLE SEAL—*Circle.*]*Roman History and Literature.*

Merivale's General History of Rome; or,  
Barnes's Brief History of Rome.

Chautauqua Text-Book, No. 16.

Preparatory Latin Course in English.

College Latin Course in English.

Primer of Latin Literature.

Cæsar—A Sketch. J. A. Froude. \$1.

*Memoranda* to be filled up.

No. III. [LIGHT BLUE SEAL—*Circle.*]*General History and Literature.*

Thalheimer's Ancient, Mediæval and Modern  
History. 2 vols.

Illustrated History of Ancient Literature.  
Quackenbos.

Hypatia. Charles Kingsley.

Uarda. Geo. Ebers. Cloth, \$1 50; paper, 80 cts.

Chautauqua Text-Books, No. 29, No. 34, No. 35.

*Memoranda* to be filled up.

No. IV. [ROSE SEAL—*Circle.*]*Church History: Religious and Biblical Topics.*

Blaekburn's Church History.

Philosophy of the Plan of Salvation.

Outlines of Bible History. Hurst.

*Literary and Scientific Circle.* 67

History of the Reformation. Hurst.

The Tongue of Fire. Arthur.

Word of God Opened. Peiree.

Chautauqua Text-Book, No. 18.

Conflict of Christianity with Heathenism.  
Ulhorn.

The Character of Jesus. Bushnell.

*Memoranda* to be filled up.

NO. V. [SCARLET SEAL—*Circle.*]

*American History and Literature.*

Ridpath's or Hale's History of the United States.

Chautauqua Text-Books, No. 21, No. 24.

Outline Sketch of American Literature. H.

A. Beers; or, Richardson's Primer.

A Century of American Literature. Beers.

Evangeline. Longfellow.

Biographical Stories. Hawthorne.

*Memoranda* to be filled up.

NO. VI. [SILVER SEAL—*Circle.*]

*Course in Science.*

Introductory Science Primer. Huxley. 50 cents.

Easy Lessons in Vegetable Biology. Wythe.

Human Physiology. J. Dorman Steele.

Chemistry. Appleton.

First Lessons in Geology. Packard. Or,  
Walks and Talks in the Geological Field.  
Winchell.

Recreations in Astronomy. Warren.  
*Memoranda* to be filled up.

No. VII. [BLUE SEAL—Circle.]

*English History and Literature.*

Green's Short History of the English People.  
Primer of English Literature. Brooke; or,  
Beers's Outline Sketch of English Literature.

Chautauqua Library of English History. Vols.  
i, ii, iii.

The Nineteenth Century. Mackensie.

King Richard III. Shakespeare.

King Henry V. “

King Henry VIII. “

Bacon's Essays.

Chautauqua Text-Books, No. 4, No. 23.

*Memoranda* to be filled up.

## PROPOSED PLAN OF LOCAL CIRCLE.

1. This association shall be called the "—— Local Circle of the Chautauqua Literary and Scientific Circle."

2. The officers of Local Circles shall comprise a President, a Vice-President, and Secretary, who shall be elected annually by the members of the Local Circle, and shall constitute the Committee of Instruction. (Where Local Circles desire it there may be a President, Vice-President, and Secretary, in addition to the Committee of Instruction.)

3. It shall be the duty of the Committee of Instruction to appoint and either conduct or secure the conduct of class exercises, which shall consist of lectures, essays, conversations, drills, experiments, and whatever other methods may contribute to the prosperity of the Local Circle in the lines of culture for which it was organized.

4. It shall be the duty of the Secretary to report the organization of the Local Circle to the President of the C. L. S. C. at Buffalo, N. Y., giving the names of the officers and the number of members. Blanks for reports are sent twice a year to each circle. These should be promptly filled out and returned by the secretary.

NOTE.—A small hand-book, entitled *Local Circles: How to Organize and Conduct Them*, will be sent free to leaders of circles upon application to the Buffalo office.

## TESTIMONIALS TO CHAUTAUQUA AND THE C. L. S. C.

**General Garfield**, on the occasion of his reception at Chautauqua, said: "Fellow citizens—you have done so much for me since I arrived on this shore that I am quite unable to tell what sort of a man I am this morning. I had never been here. I really did not know what you meant here, and I went around to Dr. Vincent last night and asked him rather bluntly to sit down and tell me what he means, what Chautauqua means, what your work here means, and he filled me so full of your idea that I have not yet assimilated it so as to be quite sure what manner of man I am since I got hold of it.

"But this I say, you are struggling with one of the two great problems of civilization. The first one is a very old struggle; it is, 'How shall we get any leisure?' That is the problem of every hammer-stroke, of every blow that labor has struck since the foundation of the world. The fight for bread is the first great primal fight, and it is so absorbing a struggle that until one conquers it somewhat, he can have no leisure whatever. So that we may divide the whole struggle of the human race into two chapters: first, the fight to get leisure; and then comes the second fight of civilization, What shall we do with our leisure when we get it? And I take it that Chautauqua has assailed this second problem. Now leisure is a dreadfully bad thing unless it is well used. A man with a fortune ready made, and with leisure on his hands, is likely to get sick of the world, sick of himself, tired of life, and become a useless, wasted man. What shall you do with your leisure? I understand that Chautauqua is trying to answer that question, and to open out fields of thought, to open out energies, a largeness of mind, a culture in the better sense, with the varnish scratched off, as Brother Kirkwood says. We are getting over the business of varnishing our native woods and painting them. We are getting down to the real grain, and finding whatever is best in it and truest in it; and if Chautauqua is helping to garnish our people with the native stuff that is in them, rather than the paint and varnish and gew-gaw of culture, they are doing well."

**Joseph Cook** writes from Europe concerning the C. L. S. C.: "I keep Chautauqua in a fireside nook of my inmost affections and prayers. God bless the Literary and Scientific Circle, which is so marvelously successful already in spreading itself as a young vine over the trellis-work of many lands! What rich clusters may ultimately hang on its cosmopolitan branches! It is the glory of America that it believes that all that any body knows every body should know."

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From **J. G. Holland, M.D.**

EDITORIAL ROOMS, SCRIBNER'S MAGAZINE,  
743 BROADWAY, NEW YORK.

*May 17, 1881.*

MY DEAR DOCTOR: I wrote you a discouraging note yesterday, and here is another. It will be quite impracticable for me to visit Chautauqua in August, and were I to do so it would be impossible for me to say a word in public.

When I received your invitation I was reading "The Reminiscences of Thomas Carlyle" concerning his father; and I said to myself, "What a god-send the Chautauqua institutions would have been to such a man as that talented and uneducated father! It would have given him fellowship with the genius that had sprung from his loins, and a view of the realm of thought and culture in which the brilliant son was walking and winning renown." Could I say more to you? Chautauqua is opportunity for a great mass of worthy mind, needing it only for the securing of a priceless good. I give it Godspeed and a thousand good wishes.

With many thanks for your hearty invitation, I am  
yours very truly,

J. G. HOLLAND.

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**Edward Everett Hale** says concerning the work of the C. L. S. C.: "What they call here, half in joke, the Chautauqua Idea, is the notion that grown men and women have leisure and desire to read thoughtful books with some system; that education is not finished when a boy leaves school. In coming to this place, on Monday, I made a traveler's acquaintance with a gentleman who had never visited Chautauqua, but he said he was interested in the Assembly because he was a member

of the Chautauqua Circle. 'I am a very unworthy member,' he said laughingly; 'but after all I should never have read Green's "History of England" if they had not told me to do so.' Such an anecdote gives some idea of the probable work of such a plan among thirty thousand people. . . . The fact that the best study for the best purpose is done after coming to manhood and womanhood, has been so far left out of sight that sciences and philosophies which belong to mature life have been crowded in upon the work of children. This folly, like other follies, gives way before experience. Of our own times there is no sign more encouraging than the arrangements of men and women for study. . . . Of such efforts the Assembly at Chautauqua, now at work for its eighth summer, with larger and larger attendance every year, is remarkable for its range, its organization, and the numbers who attend."

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**The New York Herald** says: "The fact is that the Chautauqua Assembly is the visible center of the greatest university in the world, for the students number about 25,000, and the course of study is practically endless. No one can overestimate the influence of Oxford or Cambridge, Harvard or Yale, but while many of the students at these educational centers are there against their will, and a majority of the remainder are so young that most lessons stuff their memories rather than feed their minds, every member of the Chautauqua Circle is willingly so, besides old enough to perceive his own ignorance, and busy enough with other affairs to avoid the fault of reading more than he can think about. . . . Every family in which there is a Chautauqua student will learn unconsciously that life is worth living, far more than mere food and clothing. Society, politics, and religion will improve wherever there is a single adult who has learned that study need not end when the doors of the common school close behind him. Culture, which at present means little more than a gloss of thin varnish upon very imperfect material, will be far more genuine and general when thousands of clear-headed men and women have sought it by beginning within instead of without; and if in the mean time the culture of the present day sneers at the Chautauqua students, it will merely expose its own narrowness."

**The Poet, John G. Whittier, wrote:**

DANVERS, MASS., 4th mo., 29, 1882.

**J. H. VINCENT, D.D.:**

DEAR FRIEND: I have been watching the progress of the Chautauqua Literary and Scientific Circle inaugurated by thyself, and take some blame to myself for not sooner expressing my satisfaction in regard to its objects and working thus far. I wish it abundant success, and that its circles, like those from the agitated center of the Lake, may widen out, until our entire country shall feel their beneficent influences. I am very truly thy friend,

**JOHN G. WHITTIER.**

## Course of Reading as Pursued Since the Organization of the O. L. S. O.

1878-1879.

*Required books:*

Green's Short History of the English People.

Chautauqua Text-Book, No. 4. English History.

Chautauqua Text-Book, No. 5. Greek History.

Old Greek Life. Mahaffy.

Primer of English Literature. Stopford Brooke.

Chautauqua Text-Book, No. 6. Greek Literature.

Chautauqua Text-Book, No. 2. Studies of the Stars.

Recreations in Astronomy. Bishop Warren.

Human Physiology. J. Dorman Steele.

Outlines of Bible History. Bishop Hurst.

Word of God Opened. Dr. B. K. Peirce.

1879-1880.

*Required books:*

Merivale's General History of Rome.

Chautauqua Text-Book, No. 16. Roman History.

Ridpath's History of the United States.

Chautauqua Text-Book, No. 21. American History.

Chautauqua Text-Book, No. 24. Canadian History.

Primer of Latin Literature. Eugene Lawrence.

Chautauqua Library of English History and Literature. Vol. I.

Primer of American Literature. C. F. Richardson.

How to Get Strong and How to Stay So. W. Blakie.

Biology: Botanical and Zoological. Dr. J. H. Wythe.

Chautauqua Text-Book, No. 22. Biblical Biology.

Philosophy of the Plan of Salvation. Rev. J. B. Walker.

Chautauqua Text-Book, No. 18. Christian Evidences.

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1880-1881.

*Required books:*

Lives of Cyrus and Alexander. Abbott.

Chautauqua Library of English History and Literature. Vol. II.

Hypatia. Charles Kingsley.

Art of Speech. Vol. I. L. T. Townsend.

Outlines of Church History. Hurst.

The Tongue of Fire. W. Arthur. Or Fish's Primitive Picty Revived.

*Required Readings in THE CHAUTAUQUAN:*

General History of the World. Rawlinson's Origin of Nations. Selections from Homer, Demosthenes, Cicero, and Virgil. Selections from Addison, Burns, and Tennyson. Conversations on Creation. Studies in Physical Science. In-

roduction to the Sciences.—Huxley. Readings in Natural Theology.

WHITE SEAL COURSE.

Thalheimer's Manual of Ancient History.

Thalheimer's Manuals of Mediæval and Modern History.

Miss Buckley's Short History of Natural Science.

Blackburn's Church History.

1881-1882.

*Required books :*

Chautauqua Text-Book, No. 29. Man's Antiquity and Language. Dr. Terry.

Chautauqua Text-Book, No. 35. Outlines of General History.

Mackenzie's Nineteenth Century. Books 1 and 2.

Art of Speech. Vol. II. Dr. Townsend.

Illustrated History of Ancient Literature—Oriental and Classical. Dr. Quackenbos.

Chautauqua Library of English History and Literature. Vol. III.

A Short History of Art. Miss De Forest.

Chautauqua Text-Book, No. 32. Outline Lessons on Art.

*Required Readings in THE CHAUTAUQUAN :*

Mosaics of History.—Selected by Arthur Gilman. Readings in Philosophy, Mathematics, Political Economy, Geology, Chemistry, Laws of Health, Mental and Moral Philosophy. God in History. Religion in Art.

WHITE SEAL COURSE.

Ulhorn's Conflict of Christianity with Heathenism.

Hopkins's Outline Study of Man.

Yonge's History of Germany.

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1882-1883.

*Required books :*

Timayenis's History of Greece. Vol. I. Parts 3, 4, and 5.

Chautauqua Text-Book, No. 5. Greek History.

Chautauqua Text-Book, No. 4. English History.

Chautauqua Text-Book. No. 34. China, Corea, and Japan.

Preparatory Greek Course in English. Wilkinson.

Evangeline. H. W. Longfellow.

Recreations in Astronomy.

Chautauqua Text-Book, No. 2. Studies of the Stars.

First Lessons in Geology.

Hampton Tracts.

*Required Readings in THE CHAUTAUQUAN :*

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William the Conqueror and Queen Elizabeth.  
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